

Key Stage 1 Teacher



ARNOLD
HOUSE
SCHOOL

APPLICATION PACK

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| THE ROLE | Key Stage 1 Teacher |
| START DATE | September 2025 |
| REPORTING TO | Headmaster |
| SALARY | Competitive |



WELCOME TO ARNOLD HOUSE

Dear Applicant

Thank you for your interest in the role of KS1 Teacher at Arnold House.

The School was founded in 1905 in St John's Wood. It is an independent preparatory school for boys from 3 to 13, and a member of IAPS (the Independent Association of Preparatory Schools).

A thriving and popular school, Arnold House aims to provide an education of breadth and excellence and to serve the boys' best interests across the ability range. We aim to do so in a supportive, purposeful and stimulating environment, to provide a foundation for the boys' development within a generous Christian ethos, to help them mature into well-rounded individuals by developing their enjoyment of music, the arts and sport, and to promote good citizenship through the virtues of courtesy and industry. The cultural identity of the School is diverse and

enriched with an array of backgrounds being represented throughout.

The School values a supportive family ethos and operates in a relaxed, though structured manner, ensuring that all boys are cherished and achievements recognised and rewarded. Academically sights are set high with the object being for each boy to develop his talents.

As a registered charitable trust, Arnold House is overseen and supported by an experienced Governing Body.

Arnold House underwent an Educational Quality Inspection in November 2022 in which it was reported that both the quality of pupils' academic and other achievements and the quality of pupils' personal development is excellent.

Inspectors noted: 'Pupils are highly knowledgeable and have an avid thirst for learning.'

'Pupils are tolerant and highly inclusive.

They show respect for one another in their positive interactions both in lessons and around the school!

'The achievement of the pupils is outstanding, and far in advance of expectations for their age in literacy and numeracy. Even from above average starting points, EYFS children achieve strongly and well above the expectations for their age. Pupils in all age groups continue this high rate of progress.'

The report can be downloaded from www.arnoldhouse.co.uk/isi-inspection-reports

THE CURRICULUM AT ARNOLD HOUSE

Our curriculum is organised to promote learning, personal growth and development

The curriculum includes not only the explicit requirements of a taught curriculum, but also the boys learn from the way they are treated and the variety of opportunities that lie outside the timetable. We want our boys to grow into positive, responsible adults, who can work and cooperate with others, while at the same time developing their knowledge and skills. We believe that by experiencing a range of opportunities our boys have the potential to achieve and be the best they can be.

Our curriculum provides a thorough and broad education which engages, excites and challenges our boys, taking into account their age, aptitudes, and needs. We aim for the best possible progress and highest attainment for all through an educational experience which is rich in linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative experiences, enabling boys to make connections across these different areas of learning.

The School aims at an ideal class size of 18-20. Small classes allow a good degree of personal attention for each pupil.



KEY STAGE 1 TEACHER SUPPLEMENTARY INFORMATION

We are looking for an enthusiastic and committed KS1 Teacher to join the inspiring and friendly team in the Junior School at Arnold House.

As a KS1 teacher, you will teach subjects across the curriculum to your class of approximately 20 boys, with the support of a teaching assistant. We aim to make learning fun and varied for the boys, so in addition to more conventional lessons, there are trips and outings to places of interest, and the boys experience specialist teaching in several subjects, such as Art & Design, French and PE, where they start to learn core skills that will stand them in good stead when they start playing Games at our Canons Park Activity Centre in Year 3.

Reading is a priority in Key Stage 1, with all boys having a weekly Library lesson in

Year 2 and maintaining a reading record between home and school. Boys perform two plays during the year and one concert, including Harvest Festival and the Nativity Play.

They also benefit from several themed learning workshops at our Activity Centre at Canons Park. Boys are motivated by earning Golden Boy awards and Badges and Bars for industry, contribution and courtesy. These awards are much coveted and support their motivation and enthusiasm for becoming excellent all-round Arnold House pupils.

Arnold House offers excellent benefits including a competitive salary, access to our contributory pension scheme, free lunches during term time, access to the cycle to work scheme and a good proportion of non-contact time.

Generous benefits reflect the fact that teachers 'go the extra mile' in a school such as ours by contributing to sports, drama productions, trips, clubs and other activities.

All teachers take a share in supervisory duties and enjoy the benefit of a number of non-contact periods each week to use for lesson preparation, marking, etc.

All staff are appraised regularly and are encouraged to reflect on and develop their practice.

Arnold House is committed to promoting and protecting the mental and physical wellbeing of all our staff.



JOB DESCRIPTION

Arnold House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This is a non-exhaustive list of the duties you will be expected to perform:

TEACHING

- Planning and preparing lessons;
- Teaching, according to the educational needs of the pupils;
- Setting and marking work to be carried out by the boys in School or elsewhere;

OTHER ACTIVITIES

- Promoting the general progress and wellbeing of individual boys and of any class or group of boys;
- Providing guidance and advice to boys on educational and social matters;
- Making records and reports on the personal and social needs of boys;
- Communicating and consulting with the parents of boys;
- Communicating and cooperating with people or organisations outside the School;
- Participating in meetings arranged for any of the purposes described above;

- Accompanying boys on trips away from School.

ASSESSMENT AND REPORTS

- Providing or contributing to oral and written assessments, reports and references relating to individual boys and groups of boys.

APPRAISAL

- Participating in any arrangements that may be made for teacher appraisal.

FURTHER TRAINING AND DEVELOPMENT

- Reviewing regularly your methods of teaching and programme of work;
- Participating in arrangements for your professional development;

EDUCATIONAL METHODS

- Advising and cooperating with members of the leadership and management team and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and pastoral care arrangements.

BEHAVIOUR, HEALTH & SAFETY

- Maintaining good order and behaviour among the boys and safeguarding their health and safety;

SAFEGUARDING

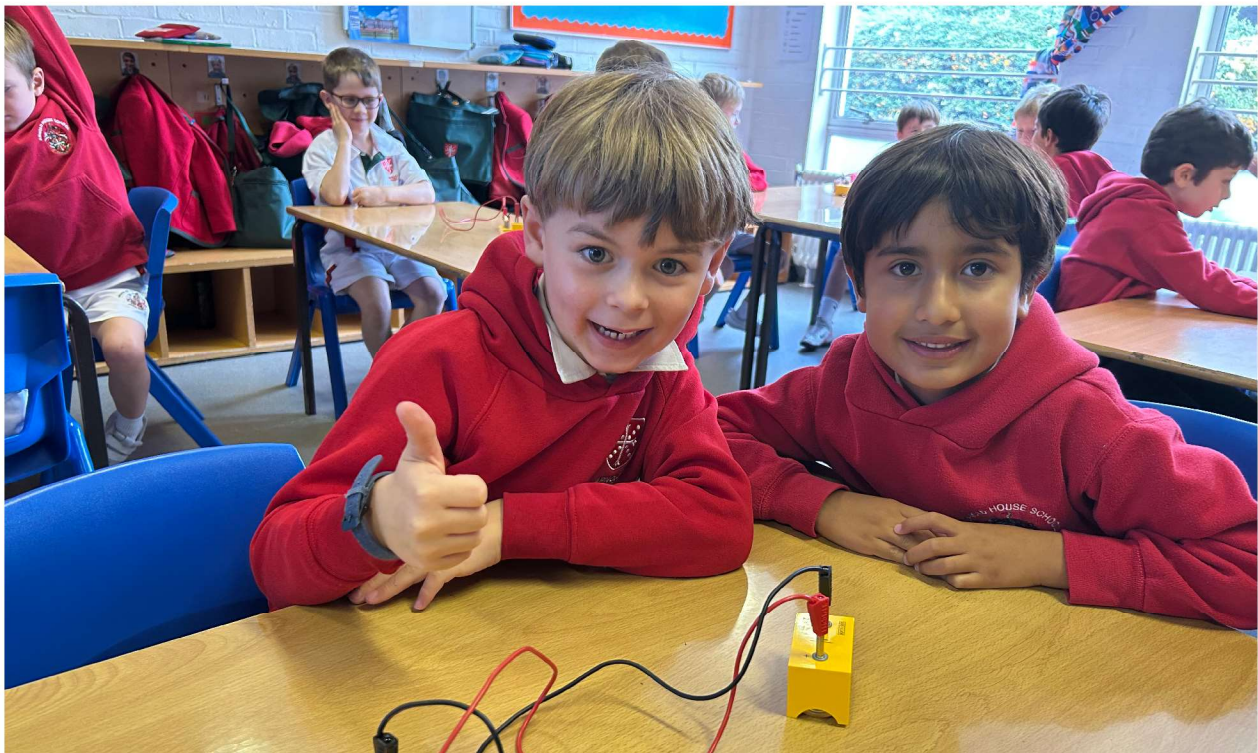
- Promoting and safeguarding the welfare of children for whom you are responsible and with whom you come into contact;

STAFF MEETINGS

- Participating in meetings at the School which relate to the curriculum or the administration of the School, including pastoral arrangements.

ADMINISTRATION

- Providing administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the School and the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of boys and supervising boys, whether these duties are to be performed before, during or after school sessions.



PERSON SPECIFICATION

| QUALIFICATIONS & EXPERIENCE | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| Good degree | ✓ | |
| Qualified Teacher Status | ✓ | |
| At least one year's teaching experience in Key Stage 1 | ✓ | |
| Evidence of further learning/CPD | | ✓ |
| Experience of working in the independent school sector | | ✓ |
| TEACHING AND LEARNING, INCLUDING IT SKILLS | ESSENTIAL | DESIRABLE |
| Evidence of effective teaching | ✓ | |
| Confidence in integrating the use of IT into the curriculum | ✓ | |
| Evidence of being a reflective practitioner and a desire to keep improving the learning experience of the boys | ✓ | |
| Ability to evaluate and support the pastoral needs of the boys | ✓ | |
| Ability to plan and teach lessons which match the learning needs of all | ✓ | |
| Evidence of excellent marking and feedback to pupils | ✓ | |
| Willingness and enthusiasm for contributing to the wider life of the School | ✓ | |

HOW TO APPLY

DEADLINE FOR APPLICATIONS: Monday 27th January 9am

START DATE: September 2025

Please read our Recruitment, Selection and Disclosure Policy & Procedure, download and complete an application form, and send a covering letter to recruitment@arnoldhouse.co.uk explaining why you feel you are suitable for the role.

In the case of any queries, please contact: Frances Peel Yates, HR Manager on 020 7266 6998.

Arnold House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The role will include regulated activity and is exempt from the Rehabilitation of Offenders Act 1974.

Arnold House will conduct online searches for shortlisted candidates. This check will be undertaken based on the requirements set out in Keeping Children Safe in Education 2024. The check will help us to ensure safe and robust checks on the suitability of individuals to work within our school.

